



Dear FLP Students & Families:

The start of the school year and FLP is just around the corner! We hope everyone had a great summer, filled with fun, relaxation, and of course, LEARNING!

It is time for FLP! Our first quarter will begin **Saturday, September 16**, with FLP students attending classes at The Hockaday School for the first 5 sessions. Then we move to Greenhill School for the second quarter, St. Mark's School of Texas for the third quarter, and finish with our fourth quarter at Episcopal School of Dallas. We are so eager to get started!!!

Here's the latest FLP news:

1. We have a new attendance policy this year. Effective September 16, all FLP students will be required to attend 3 out of 5 sessions every quarter. Reporting absences will remain the same by completing the Reason for Absence form and Extracurricular Activities form (if applicable). See the FLP Expectations Policy for more details.

NOTE: Not meeting the above-mentioned attendance requirement will jeopardize your child's continued participation in the program.

As always, thank you for helping us make your child a better learner and a better leader. We look forward to another great FLP year. Please complete the attached forms in the re-enrollment packet. The completed packet should be returned to FLP by **Thursday, August 31**. Feel free to return completed forms via email to vpc@brewerfoundation.com or fax to 214-653-1015, Attn: Val Curry.

Sincerely,

Brittany Brady
Executive Director
Future Leaders Program
Brewer Foundation



FLP Program Administrative Protocols Frequently Asked Questions (FAQs)

What are the new days and hours of FLP, and which private school campuses are hosting FLP this year?

- 2017-18 FLP is now being held on Saturdays beginning September 16 (NOTE: See calendar for actual sessions). Students will be working at the following FLP Partner Schools:
 - The Hockaday School
 - Greenhill School
 - St. Mark's School of Texas
 - Episcopal School of Dallas
- FLP Bus Morning Pick-Up Time for ALL students is 8:45 a.m.
- FLP Bus Evening Drop-Off Time for ALL students is 2:00 p.m.
- FLP Pick-Up/Drop-Off locations are as follows:
 - BOMLA (4730 S. Lancaster Rd)
 - Dade (2727 Al Lipscomb Way)
 - Peabody (3101 Raydell Place)

Can my child ride a different bus for one day?

- The FLP does **NOT** allow students to change their pick-up/drop-off locations, as we have a specified number of seats per bus, and each seat has been pre-assigned to an FLP student and/or faculty member. In the event there is an unavoidable emergency that requires a change, you may contact Ms. Val Curry (214) 653-4826 or Ms. Rosie De La Garza (214) 232-5221 to see **if** we have an extra seat to accommodate your child; however, you should note that most buses are at full capacity, and we may not have enough time to take the necessary steps to make the change.

What if an emergency arises, and I need to pick up my child early from an FLP partner school?

- Contact the FLP administrative staff member (see the contact information sheet enclosed in this packet) to arrange an early release pick-up. **NOTE:** Without parental consent, the FLP will **NOT** release our student to anyone **not** listed on the Medical Authorization and Release form.

What if my child misses the bus in the morning?

- In the event your child misses the morning bus departure, you may drop your child off at the respective campus **no later than 10:00 a.m.** Students who arrive later than **10:00 a.m.** will not be permitted to attend for the day.

What if my child is ill or becomes ill during FLP programs?

- The FLP abides by DISD medical protocol. If your child runs a fever, s/he must be fever-free for a consecutive 24-hour period before s/he can return to FLP. Please contact our office regarding your child's health.
- If your child becomes ill while at FLP and needs to be picked up, an FLP administrative staff member will contact you and make plans to ensure the health and well-being of our student comes first and foremost.
- **NOTE:** The FLP partners with our partner schools' nurses, so when/if necessary, FLP students are treated by a licensed professional (when available). Additionally, parents are contacted and informed of any/all medical situations involving their children.

Does the FLP have/manage a Lost and Found?

- *Lost/Left Items:* The FLP does **NOT** have nor manage "lost and found." "Extra" items, such as iPads, tablets, headphones, basketballs, cards, etc. are **NOT** permitted at FLP sites unless an FLP teacher has specifically requested such items. Students who attempt to bring "outside" items will NOT be allowed to board FLP buses. Students are expected to be responsible for all of their supplies, etc.

What should I do if I need to contact my child during FLP?

- FLP students are **NOT** allowed to use their cell phones during FLP program time. Therefore, if an emergency arises, and you need to contact your child, please contact the an FLP administrative staff member (see the "2017-18 Important FLP Contact Information" sheet enclosed in this packet). We will work to make sure your child is aware of "emergency" information at an appropriate time that is conducive to his/her ability to continue to participate in the activities.

Will my child be fed during FLP hours?

- Please ensure your child eats breakfast prior to attending FLP. A free lunch will be provided each Saturday session.

What can my child wear to FLP?

- The FLP abides by DISD's dress code. If you are unsure ask yourself, "Can my child wear this to school?" Some examples of what **NOT** to wear/do: tank tops/spaghetti straps, halter tops, short shorts, sagging, house slippers, pajamas, etc.

Commitment to the FLP:

FLP students are expected to abide by the leadership expectations set forth in the Expectations Policy, and FLP parents/guardians will partner with the FLP to ensure the FLP student meets his/her commitments. These commitments include, but are not limited to the following:

- *Attendance and Full-Engagement:* FLP students are required to attend FLP sessions and are expected to fully engage in the learning process at all times. Specifically, FLP students will exercise self-care, self-control, and self-discipline to ensure they are alert, aware, and active learners while at FLP programs. Additionally, FLP students commit to engaging in new, challenging activities of all types, including but not limited to mental, physical, socio-emotional, leadership activities, etc.
- *Excellence in Character, Conduct, and Conversation:* FLP students will show respect for themselves, others, and their host environment by exemplifying excellence in character, conduct, and conversation at all times, particularly in terms of dress code and behavior (including, but not limited to bus behavior, class behavior, and trip behavior, etc.).

NOTE: The FLP's ultimate goal is to teach our students how to think before acting and learn from their mistakes. To that end, FLP students will be given the opportunity to learn from their mistakes unless their behavior is so egregious that it requires immediate dismissal. Parents will be informed of your student's progress.

Transportation:

FLP provides transportation to MOST FLP sessions. FLP families are expected to arrive at the bus pick-up and drop-off locations ON TIME. Additionally, the FLP's goal is to provide timely transportation services; however, in some instances, we encounter unavoidable delays due to traffic, weather, etc. and must move more slowly in order to ensure the safety of all FLP participants. In situations such as these that create delayed arrival times that exceed 15 minutes, parents will be notified as soon as possible and informed of the delayed arrival. Primarily, students will call parents; however, we may also use our Program's Phone Messenger system to alert families.

The FLP employs the following protocols to ensure the efficiency and effectiveness of our program.
Thank you for partnering with us to raise our next generation of future leaders.



Future Leaders Program Calendar: 2017-2018

Quarter 1 (The Hockaday School)

WK 1	Saturday, September 16, 2017
WK 2	Saturday, September 23, 2017
WK 3	Saturday, September 30, 2017
WK 4	Saturday, October 14, 2017
WK 5	Saturday, October 21, 2017

Quarter 2 (Greenhill School)

WK 1	Saturday, October 28, 2017
WK 2	Saturday, November 4, 2017
WK 3	Saturday, November 11, 2017
WK 4	Saturday, December 2, 2017
WK 5	Saturday, December 9, 2017

Quarter 3 (St. Mark's School of Texas)

WK 1	Saturday, January 20, 2018
WK 2	Saturday, January 27, 2018
WK 3	Saturday, February 3, 2018
WK 4	Saturday, February 10, 2018
WK 5	Saturday, February 24, 2018

Quarter 4 (Episcopal School of Dallas)

WK 1	Saturday, March 3, 2018
WK 2	Saturday, March 24, 2018
WK 3	Saturday, April 7, 2018
WK 4	Saturday, April 14, 2018
WK 5	Saturday, April 21, 2018

2017-18 FLP Expectations Policy

Parents and families are important in making the Future Leaders Program (the “FLP”) a success. Below, you will see both grade and attendance expectations outlined for your FLP student. As parents, we have a few expectations for you as well.

- FLP students’ families are supportive of their student’s involvement in the FLP.
- FLP students and their families understand the long-term significance of the FLP, particularly in terms of scholastic commitment and scheduling other activities.

Grades Policy

In order to remain in good standing with the FLP, students must meet the following criteria:

Home Campus:

- FLP students must maintain a cumulative **85** grade point average (GPA).
- FLP students must **not** fail any classes.
- FLP students must be self-motivated and mature.
- FLP students must demonstrate their leadership potential by participating in **strategically** selected extracurricular activities (*i.e.*, activities that will help them build an attractive résumé for the college application process, etc.).
- FLP students must be respectful at all times and are **not** “discipline problems” within the DISD school community (*i.e.*, FLP students do not get suspended, expelled, etc.) and/or their home communities.
- FLP students must **always** exemplify the cornerstones of good leadership: ethics, moral courage, personal and civic responsibility, and influence.

FLP Campus:

- FLP students should demonstrate their leadership potential by participating in their FLP courses.
- FLP students should **not** miss FLP sessions. (**NOTE:** Please see the FLP Attendance Policy.)
- FLP students should **always** exemplify the characteristics of good leadership: ethics, moral courage, personal and civic responsibility and influence.

Consequences:

FLP students who fail to meet these expectations will be given an opportunity to improve their performance and/or behavior during a “probationary” period of time. Failure to show significant improvement within a specified time period will result in the student being dismissed from the FLP.

The FLP and its DISD partners reserve the right to dismiss, at will, any student who fails to meet the expectations of the FLP.

2017-18 FLP Expectations Policy

Attendance Policy

Commitment:

FLP students are expected to attend **ALL** FLP classes and events. Perfect attendance is a testament to the student's commitment to the program and an indication of the student's desire to achieve academic and personal success.

The FLP meets Saturdays from 9:30 a.m. - 1:30 p.m. on the campuses of our private school partners. Given our program goals and mission, FLP students cannot afford to miss a single class; however, we realize that some absences are unavoidable. Regarding these rare instances, please review the following FLP Attendance Policy.

FLP:

- To remain in good standing with the program, FLP students must attend 3 out of 5 sessions every quarter. If a student fails to meet this requirement, he/she will jeopardize their eligibility to continue participating in the program.

Home Campus:

- FLP students must have a solid DISD attendance record (*i.e.*, students should not have excessive unexcused absences at their DISD schools; students should not be truant).

When You Will Miss FLP:

1. Parents must notify the FLP office and provide the reason for the absence. Please contact Val Curry at vpc@brewerfoundation.com or (214) 653-4826.
2. FLP students are responsible for the completion and submission of the **FLP Reason for Absence form**. Students must submit this form to the FLP by the next FLP session. However, notification of reason for absence by e-mail or text without the form is sufficient and **no** further form will be required.
3. FLP students who participate in extracurricular activities (*i.e.*, sports, band, cheer, work, debate, etc.) are responsible for the completion and submission of the FLP Extracurricular Activities form each quarter.

NOTE: The FLP and its DISD partners reserve the right to dismiss, at will, any student who does not meet the attendance policy. The FLP office will send relevant documentation to the student's parents/guardians and DISD officials.

FUTURE LEADERS
PROGRAM



PRESENTED BY THE
BREWER
FOUNDATION

STANDARDS OF CARE
FLP Programs

The following Standards of Care are adopted in compliance with Section 42.041(b)(14) of the Texas Human Resources Code. The Standards of Care set forth herein are intended to be minimum standards applicable to all students (grades 5 through 12). Programs operated by the Future Leaders Program and the Brewer Foundation, including, without limitation, any academic year program, summer program/trip, academic boot camp, leadership institute and/or retreat. The Programs are not licensed by the State of Texas, and shall not be advertised as a child-care facility.

GENERAL ADMINISTRATION

1. Organization.

- A. The governing body of the Program is the Brewer Foundation and the Future Leaders Program.
- B. Implementation of the Program's Standards of Care is the responsibility of the Future Leaders Program's Director of Programs or his or her designee.
- C. These Standards of Care will apply to all Program events and activities for students in grades 5-12.
- D. Each Program Host Site will have available for public and staff review, a current copy of the Standards of Care.
- E. Parents of participants will be provided a current copy of the Standards of Care during the registration process for the Program. Further, the Standards of Care shall be electronically accessible.
- F. Criminal background checks will be conducted on all Program employees. If results of a criminal background check indicate that a Program employee has been arrested, charged with, or convicted of any of the following offenses, the prospective Program employee will not be considered for employment:
 - (1) a felony or a misdemeanor classified as an offense against a person or family member;
 - (2) a felony or misdemeanor classified as public indecency;
 - (3) any offense for which a person is required to register as a sex offender under Chapter 62, Texas Code of Criminal Procedure;
 - (4) a felony or misdemeanor violation of any law intended to control the possession or distribution of any controlled substance;
 - (5) any offense involving moral turpitude;
 - (6) any offense that would, in the Executive Director's sole opinion, potentially put youth participants or the Program or Foundation at risk.

2. Definitions.

For purposes of these Standards of Care, the following words shall have the respective meanings ascribed to them:

- A. Campus Liaison is a part-time or seasonal employee who has been assigned responsibility by the Program to be the point of contact between the Program and the participants.
- B. Department and Program are interchangeable when referring to the Future Leaders Program, which is a program of the Brewer Foundation.
- C. Director of Programs means a full-time Department employee who is a program administrator and has been assigned administrative responsibility for the Programs.
- D. Employee(s) means people who have been hired to work for the Brewer Foundation and the Future Leaders Program and have been assigned responsibility for managing, administering, or implementing some portion of the Program.
- E. Executive Director means the Future Leaders Program Executive Director.
- F. Future Leaders Program and FLP henceforth are interchangeable.
- G. Foundation means the Brewer Foundation.
- H. Parent(s) means one or both parent(s) or adults who have legal custody and authority to enroll their child(ren) in the Program.
- I. Participant means a student who has been officially admitted to the Program.
- J. Program Host Site means areas and facilities where the Program is held, consisting of the following sites:

The Hockaday School
11600 Welch Road
Dallas, Texas 75229

St. Mark's School of Texas
10600 Preston Road
Dallas, Texas 75230

Greenhill School
4141 Spring Valley Road
Addison, Texas 75001

Episcopal School of Dallas
4100 Merrell Road
Dallas, Texas 75229

- K. *Teacher* means a part-time or seasonal employee who has been assigned responsibility by the Program to implement the curriculum components of the Program.

3. Inspections/Monitoring/Enforcement.

- A. The Director of Programs will make weekly visual inspections of the Program.
- B. Complaints regarding enforcement of the Standards of Care will be directed to the Director of Programs. The Director of Programs will be responsible for taking the necessary steps to address any complaints and to resolve problem(s), if any. Complaints regarding enforcement of the Standards of Care and their resolution will be recorded in writing by the Director of Programs. All complaints regarding enforcement of the Standards of Care where a deficiency is determined will be forwarded to the Executive Director, with the complaint and the resolution noted.

4. Enrollment.

Before a student can be enrolled in the Program, the parents/guardians must complete registration forms that contain the following information about the child:

- A. name, address, home telephone number;
- B. name and address of parent(s) and telephone number(s) during Program hours;
- C. the names and telephone numbers of people to whom the student can be released;
- D. a statement of the student's physical health, detailing any special problems or needs of the student; and
- E. a fully executed liability waiver and release.

5. Suspected Abuse.

Program employees will report suspected child abuse or neglect in accordance with the Texas Family Code. In the case where an employee is involved in an incident with a child that could be construed as child abuse, the incident must be reported immediately to the Director of Programs. The Director of Programs will then immediately notify the Executive Director, all other state required agencies, and any others as may be appropriate.

Texas state law requires the employees of the Program to report any suspected abuse or neglect of a child to the Texas Department of Protective and Regulatory Services or a law enforcement agency. Failure to report suspected abuse is punishable by fines up to \$2,000 and/or confinement up to 180 days. Confidential reports may be made by calling 1-800-252-5400.

STAFFING - RESPONSIBILITIES AND TRAINING

1. Director of Programs.

The Director of Programs is a full-time, professional employee of the Brewer Foundation, and as such meets all the Foundation's standards of employment, including but not limited to background investigation, experience, and training.

2. Director of Programs' Responsibilities.

- A. The Director of Programs is responsible for administering the Program's weekly operations in compliance with the adopted Standards of Care.
- B. The Director of Programs assists the Executive Director in the hiring, supervising, and evaluating of the Program's Teachers.
- C. The Director of Programs is responsible for planning, implementing, and evaluating the site's Programs.
- D. The Director of Programs also may serve as a temporary classroom facilitator, and as such, fulfill classroom management responsibilities.

3. Teacher Qualifications/Responsibilities.

- A. Teachers will be part-time employees of the Foundation.
- B. Teachers working with children must be age 18 or older.
- C. Teachers must be able to consistently exhibit competency, good judgment, and self-control when working with children.
- D. Teachers must relate to children with courtesy, respect, tolerance, and patience.
- E. Teachers must pass a background investigation conducted by the Program/Foundation.
- F. Teachers will be responsible for providing Program participants with an environment in which they can feel safe, enjoy wholesome educational activities, and participate in appropriate social opportunities with their peers.
- G. Teachers will be responsible for knowing and following all Future Leaders Program standards, policies, and procedures that apply to the Program and Foundation.
- H. Teachers must ensure that Program participants are released only to a parent/guardian or an adult designated by the parent/guardian. The Teacher(s) will have a copy of the approved plan to verify the identity of a person authorized to pick up a Program participant if that person is not known to the Teacher.

4. Training/Orientation.

- A. The Department is responsible for providing training (if applicable) and orientation to Program employees working with children and for specific job responsibilities.
- B. Program employees must be familiar with the Standards of Care for Program operation as adopted by the Brewer Foundation.
- C. Program employees must be familiar with the Program's policies, including discipline, guidance, and release of Program participants.
- D. Program employees will be trained in appropriate procedures to handle emergencies.
- E. Program employees will be trained in areas including Department and Program site policies and procedures, provision of educational and recreation activities, safety issues, and organization goals.

OPERATIONS

1. Staff-Participant Ratio.

- A. The standard ratio of Program participants to employees will be an 8 to 1. In the event an employee assigned to a Program is unable to report to the Program Site, a replacement will be assigned.
- B. Each participant shall have a Program employee and/or a Teacher who is responsible for the participant and who is aware of the participant's habits, interests, and any special problems as identified by the participant's parent(s) during the registration process.

2. Discipline.

- A. Program employees will implement discipline and guidance in a consistent manner based on the best interests of Program participants.
- B. There must be no cruel, harsh or corporal punishment or treatment used as a method of discipline.
- C. Program employees may use brief, supervised separation from the group if necessary.
- D. As necessary, Program employees will initiate discipline reports to: (1) the Director of Programs and (2) the parent(s)/guardian(s) of participants. Parent(s)/Guardian(s) will be asked to sign discipline reports to indicate they have been advised about specific problems or incidents. Additionally, discipline reports are shared with the participant's principal and/or the campus liaison.
- E. Various and/or severe discipline reports may result in a participant being suspended or removed from the Program.
- F. In instances where there is a danger to participants or employees, offending participants will be removed from the Program Site as soon as possible.

3. Programming.

- A. Program employees will attempt to provide activities for each Program group according to the participants' ages, interests, and abilities. The activities must be appropriate to participants' health, safety, and well-being. The activities also must be flexible and promote the participants' emotional, social, academic, and mental growth.
- B. Program employees will be attentive and considerate of participants' safety on field trips and during any transportation provided by the Program.
 - (1) During trips, Program employees supervising participants must have immediate access to emergency medical forms and emergency contact information for each participant.
 - (2) Program employees must have a written list of the participants in the Program group and must check the roll frequently.
 - (3) Program employees must have first aid supplies available.

4. Communication.

- A. The Program Employees and Teachers are on-site and reachable via cell phones when necessary.
- B. The Director of Programs will post the following telephone numbers:
 - (1) City ambulance or emergency medical services;
 - (2) City Police Department;
 - (3) City Fire Department;
 - (4) The Executive Director/Director of Programs; and
 - (5) Numbers at which parent(s)/guardian(s) may be reached.

5. Transportation.

- A. Before a participant may be transported to and from FLP-sponsored activities, a transportation form, completed by the parent of the participant, must be filed with the Director of Programs.
- B. First aid supplies will be available in all Program vehicles that transport children.
- C. Program employees will carry a cell phone at all times.

FACILITY STANDARDS

1. Safety.

- A. Program employees will inspect Program Sites regularly to detect sanitation and safety concerns that might affect the health and safety of the participants.
- B. Buildings, grounds, and equipment at the Program Site will be inspected, cleaned, repaired, and maintained to protect the health of the participants.
- C. Program equipment and supplies must be safe for the participants' use.
- D. Program employees must have first aid supplies readily available at the Program Site, during transportation to an off-site activity, and for the duration of any off-site activity.

2. Fire, Tornado, Disaster, Thunder and Lightning.

- A. In case of fire, danger of fire, explosion, or other emergencies listed above, Program employees' first priority is to evacuate the participants to a designated safe area.
- B. At the first sound of thunder or sight of lightning, teachers must immediately find shelter for the participants.
- C. In the event of a tornado, lockdown, or other emergency, Liaisons, Directors and Teachers will follow the site's specified procedures to ensure the participants' safety.
- D. The Program Host Site will have an annual fire inspection by the local Fire Marshal, and the resulting report will detail any safety concerns observed. The report is made available for review to ensure compliance.
- E. The Program Host Site must have at least one fire extinguisher readily available to all Program Employees. Designated Program employees will be trained in the proper use of fire extinguishers.
- F. All safety drill procedures will be covered with participants and employees at each Program Host Site at the start of the program session.

3. **Health.**

A. Illness or Injury.

- (1) A participant who is considered to be a health or safety concern to other participants or employees will not be allowed to attend a Program unless written permission is granted by a licensed health physician, who is certified in the area of health concern.
- (2) Illnesses and injuries will be handled in a manner to protect the health of all participants and employees.
- (3) Program employees will follow plans to provide emergency care for injured participants with symptoms of an acute illness.
- (4) Program employees will follow the recommendation of the Texas Department of Health concerning the admission or readmission of any participant after a communicable disease.

B. Program employees will administer medication to participants only if:

- (1) Parent(s) complete and sign a medication form provided by the Program (to include, among other things, an indemnity and hold harmless provision, and a waiver and release provision) that provides authorization for Program employees to dispense the medication, with details as to time and dosages.
- (2) The medication is in its original container labeled with the participant's name, a date, directions, and the physician's name. Program employees will administer the medication only as stated on the label. Program employees will not administer medication after the medication's expiration date. Program employees will not administer any other medication.

C. Toilet Facilities.

- (1) The Program Site will have inside toilets located and equipped, so participants can use them independently and Program employees can supervise as needed.
- (2) An appropriate and adequate number of lavatories will be provided.

D. Sanitation.

- (1) The Program Host Site facilities will have adequate light, ventilation, and heat.
- (2) The Program Host Site will have an adequate supply of water, meeting the standards of the Texas Department of Health for drinking water and ensure that it will be supplied to the participants in a safe and sanitary manner.
- (3) Program Host Site custodial employees will see that trash from the Program Host Site is removed from buildings daily.

For questions or additional information, please contact:

Rosie De La Garza
Director of Programs
Future Leaders Program
1717 Main Street, Suite 5900
Dallas, Texas 75201
214-653-4881 (office)
214-232-5221 (cell)
rrd@brewerfoundation.com
www.futureleadersprogram.org

Val Curry
Program Coordinator
Future Leaders Program
1717 Main Street, Suite 5900
Dallas, Texas 75201
214-653-4826 (office)
vpc@brewerfoundation.com
www.futureleadersprogram.org



FLP CONTACT INFORMATION

FLP Staff Member	Email	Office Number	Cell Number
Future Leaders Program - MAIN NUMBER		214-653-4010	
Brittany Brady , Executive Director	bbrady@brewerfoundation.com	214-653-4847	972-730-4044*
Rosie De La Garza , Director of Programs	rrd@brewerfoundation.com	214-653-4881	214-232-5221*
Eliana Renteria , College Success Coordinator	err@brewerfoundation.com	214-653-4853	214-236-8015*
Val Curry , Program Coordinator	vpc@brewerfoundation.com	214-653-4826	N/A

*Please be sure to save our cell phone numbers in the event you need to contact someone in our office. Thanks.

Frequently Asked Questions (FAQs):

For questions and information regarding ...	Contact:
ABSENCES <ul style="list-style-type: none"> FLP absences, late arrivals, etc. 	Val Curry
ACADEMIC & LEADERSHIP PERFORMANCE <ul style="list-style-type: none"> DISD School performance, FLP performance, grade concerns, faculty, community-at large 	Brittany Brady
COLLEGE READINESS <ul style="list-style-type: none"> Scholarships, SAT/ACT Exams, etc. 	Eliana Renteria
PROGRAMS <ul style="list-style-type: none"> Academic year, summer, admission/re-enrollment, transportation 	Rosie De La Garza

NOTE: On FLP Saturdays, we are usually in “FLP mode” (*i.e.* preparing to leave for FLP, driving to FLP, or in FLP classrooms, etc.) from 8:30 a.m. - 2:30 p.m. with very limited access to voicemail and/or email. If you have an emergency that requires our immediate attention, please contact us via our cell phones and note that we will return your call as soon as time permits.

Connect With Us On Social Media!

Please “like” us on Facebook at Brewer Foundation Future Leaders Program and follow us on Twitter @FLP_Dallas